What **I do** as a teacher of the Hearing Impaired:

1. **Parent education (THIS IS A CRITICAL PART OF MY ROLE IN EI)**
2. Attend appointments as needed
3. Consult with audiologists, SLPs, other team members
4. Check and fix equipment (FMs too)
5. Ask for help!
6. **Teach listening (THIS IS A CRITICAL PART OF MY ROLE)**
7. Teaching language through listening
8. Attend to child’s responses to determine cause of errors—language (vocabulary, verb tense, listening omission, listening similarity etc.)
9. Provide support and resources specific for hearing loss, but also for other areas of development as needed or requested
10. Assess, Monitor, Track
11. Develop goals and strategies
12. Develop modifications specific for child, family, school, setting
13. Develop IFSPs and IEPs as a TEAM member
14. Provide in-service training to staff members
15. Provide peer education
16. Search for best listening environment prior to teaching
17. Work on social skills, conversations
18. Determine what needs to be pre-taught and teach
19. Post-Assess and post-teach necessary materials
20. Model strategies for parents and staff (including comprehension checks)
21. Work in classrooms, asking questions which child with hearing impairment need answered, asking for repetition when repetition is needed, comprehension checks
22. Teach self-advocacy for both parents and child
23. Provide parents, children, staff with contacts (professional and personal)
24. Use strategies specific for each child and family based on child’s-family’s particular learning style
25. Listen, listen, listen, and teach!

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